SHE network staff representative

Role description June 2018

The Sustainable Healthcare Education (SHE) network is a group of clinicians, academics and students interested in preparing "tomorrow's doctors" to work in a sustainable health system. SHE staff representatives are sought within each UK medical school to help to coordinate development of teaching and learning about sustainability within the medical school and provide a point of contact for colleagues or students.

SHE Representatives within medical schools:

* Provide a point of contact for any educator or student wishing to become involved in SHE activities and ensure that their contact details are available to staff and students at their medical school
* Receive updates from the SHE network and act on these as appropriate (or let other local educators know about them)
* Liaise with and (where possible) support the student representatives and other SHE members at their school
* Review the medical curriculum to identify where environment or sustainability may already be addressed and where they could link in to existing teaching

Over the course of each year, the representative should aim to:

* Deliver or facilitate (or identify) the delivery of at least one core teaching element relating to sustainable healthcare and planetary health
* Deliver or facilitate delivery of at least one optional learning opportunity about sustainable healthcare. This may take the form of an SSC, an optional lecture delivered through Healthy Planet or the opportunity to carry out a self-directed sustainability audit or literature review article on an aspect of sustainability thinking in health or healthcare
* Send at least one email to staff and one to students outlining their role, progress and the opportunity for other staff members to get involved
* Feedback to the SHE network on the above and progress at the medical school (at least bi-annually)

Exceptional representatives also work to achieve some or all of the following:

* Facilitate a local group to develop and deliver teaching locally
* Contribute to training of educators (locally, regionally or nationally) about the links between environment, health and healthcare and how they can be taught to medical students
* Work towards inclusion of teaching across all years of medical training
* Engage in curriculum design and development at the medical school through meeting with the curricular leads and contributing to any curriculum review that takes place
* Liaise with other health faculties and courses to identify further teaching opportunities or educators who may support medical education
* Contribute to research activities related to planetary health, sustainable healthcare and/ or mediceducation locally or nationally (this could include through the SHE network)